

Overview



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Getting to Know You			Just Like Me!			It's Me 1 2 3!			Light and Dark			Consolidation	
Spring	Alive in 5!			Growing 6, 7, 8			Building 9 and 10			Consolidation				
Summer	To 20 and Beyond			First Then Now			Find My Pattern			On The Move				

Autumn



Week 1	Week 2	Week 3		Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
<p>Getting to Know You</p> <p>Opportunities for settling in, introducing the areas of provision and getting to know the children.</p> <p>Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Positional language.</p>			Phase	Just Like Me!			It's Me 1 2 3!			Light and Dark		
			Number	Match and Sort Compare Amounts			Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3			Representing Numbers to 5. One More and Less.		
			Measure, Shape and Spatial Thinking	Compare Size, Mass & Capacity Exploring Pattern			Circles and Triangles Positional Language			Shapes with 4 Sides. Time		

Spring



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Phase	Alive in 5!			Growing 6, 7, 8			Building 9 & 10		
Number	Introducing zero Comparing numbers to 5 Composition of 4 & 5			6, 7 & 8 Combining 2 amounts Making pairs			Counting to 9 & 10 Comparing numbers to 10 Bonds to 10		
Measure, Shape and Spatial Thinking	Compare Mass (2) Compare Capacity (2)			Length & Height Time			3d-shapes Patterns		

Summer



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Phase	To 20 and Beyond			First Then Now			Find my Pattern			On the Move		
Number	Building Numbers Beyond 10 Counting Patterns Beyond 10			Adding More Taking Away			Doubling Sharing & Grouping Even & Odd			Deepening Understanding Patterns and Relationships		
Spatial Thinking	Spatial Reasoning (1) Match, Rotate, Manipulate			Spatial Reasoning (2) Compose and Decompose			Spatial Reasoning (3) Visualise and Build			Spatial Reasoning (4) Mapping		

EYFS Progression Map (White Rose Maths)

Term	Nursery	Reception	Vocabulary	Method and Resources
Autumn 1	<p>30-50 months:</p> <ul style="list-style-type: none"> - Recites numbers in order to 10 - Knows that numbers identify how many objects are in a set - Realises not only objects but anything can be counted - Beginning to represent numbers using fingers, marks on paper or pictures - Sometimes matches numeral and quantity correctly - Counting back from 5 - Compares 2 groups of objects, saying when they have the same number 	<p>40-60 months:</p> <ul style="list-style-type: none"> - Counts actions or objects to 5 then to 10 - Counts out up to 5 then 10 objects from a larger group - Counts in a regular arrangement of up to 5 then 10 objects - Forms numbers to 5 then 10 correctly - Matches the number name, numeral or number word to the quantity of a set of things to 5 then 10 - Counting back from 5 then 10 - Uses the language of more and fewer to compare 2 sets of objects - Says the number that is one more than a given number to 5 then 10 - Finds one more or one less from a group of up to 5 then 10 objects 	<p>As many as, the same as, equal to, more than, less than, more, fewer, compare, greatest, smallest</p>	<ul style="list-style-type: none"> - Flashcards to 10 - Word cards to 10 - Five frames - Ten frames - Puppets to reinforce the concept - Number lines to 10
Autumn 2	<p>30-50 months:</p> <ul style="list-style-type: none"> - Recites numbers in order to 10 - Knows that numbers identify how many objects are in a set 	<p>40-60 months:</p> <ul style="list-style-type: none"> - In practical activities and discussion, begin to use the vocabulary involved in adding 	<p>As many as, the same as, equal to, more than, less than, more, fewer, add, subtract, minus, plus, addition and subtraction, altogether, count on, count</p>	<ul style="list-style-type: none"> - Part/Part/Whole Method - 2 and 3 make 5 - Quantities on plates to add together - Pictures to reinforce the

	<ul style="list-style-type: none"> - Realises not only objects but anything can be counted - Beginning to represent numbers using fingers, marks on paper or pictures - Sometimes matches numeral and quantity correctly - Counting back from 5 - Compares 2 groups of objects, saying when they have the same number 	<p>and subtracting</p> <ul style="list-style-type: none"> - Begin to identify own mathematical problems based on interests and fascinations - Finds the total number of items in two groups by counting all of them 	back, part/part/whole.	word problem to solve the addition/subtraction
Shape Space and Measure	<p>30-50 months:</p> <ul style="list-style-type: none"> - Shows an interest in shape and space by playing with shapes or making arrangements with objects - Shows awareness of similarities of shapes in the environment - Uses positional language - Shows interest in shape by sustained construction activity or by talking about shapes or arrangements - Shows interest in shapes in the environment - Uses shapes appropriately for tasks - Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall' 	<p>40-60 months:</p> <ul style="list-style-type: none"> - Using mathematical names to describe shapes - Selects a named shape - Describe position such as 'behind' and 'next to' - Orders items by length or height - Orders by weight or capacity - Uses shapes to create patterns - Uses everyday language related to time - Uses everyday language related to money - Sequences events - Measures short periods of time 	Taller, shorter, tallest, shortest, square, triangle, rectangle, circle, length, height, positions first to tenth, next to, between, last	
Spring 1	30-50 months:	ELG:	As many as, the same as,	- Flashcards to 15

<p>Counting to 20 - Writing to 20 - Comparing Numbers to 20 - Ordering Numbers - Number Pattern</p>	<ul style="list-style-type: none"> - Count reliably up to 5 things - Compare quantities of two sets using language such as more or less. - Recognise that the quantity of a set of things is the same - Recognise numerals 1 to 10 - Begins to show interest in representing numbers. - 40-60 months: - Counts out up to 5 then 10 objects from a larger group - Recognises numerals of personal significance. - Begins to estimate how many objects they can see - In practical activities and discussion begin to use the vocabulary involved in adding and subtracting. 	<ul style="list-style-type: none"> - Counts actions or objects to 10 then to 15 - Counts out up to 10 then 15 objects from a larger group - Counts in a regular arrangement of up to 10 then 15 objects - Forms numbers to 10 then 15 correctly - Matches the number name, numeral or number word to the quantity of a set of things to 10 then 15 - Counting back from 10 then 15 - Uses the language of more and fewer to compare 2 sets of objects - Says the number that is one more than a given number to 10 then 15 - Finds one more or one less from a group of up to 10 then 15 objects 	<p>equal to, more than, less than, more, fewer, compare, greatest, smallest.</p>	<ul style="list-style-type: none"> - Word cards to 15 - Five frames - Ten frames - Puppets to reinforce the concept - Number lines to 15 - Square tiles to mo
<p>Spring 2 -Completing Number Sentences</p>		<p>ELG:</p> <ul style="list-style-type: none"> - Solve doubling problems - Solve halving problems - Solve 	<p>As many as, the same as, equal to, more than, less than, more, fewer, add, subtract, minus, plus,</p>	<ul style="list-style-type: none"> - Square tiles to model numbers to 15

		sharing problems	addition and subtraction, altogether, count on, count back, part/part/whole	
Summer 1 and 2	<p>40-60 months:</p> <ul style="list-style-type: none"> - In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting - Begin to identify own mathematical problems based on interests and fascinations - Finds the total number of items in two groups by counting all of them 	<p>ELG:</p> <ul style="list-style-type: none"> - Counts actions or objects to 10 then to 20 - Counts out up to 10 then 20 objects from a larger group - Counts in a regular arrangement of up to 10 then 20 objects - Forms numbers to 10 then 20 correctly - Matches the number name, numeral or number word to the quantity of a set of things to 10 then 20 - Counting back from 10 then 20 - Uses the language of more and fewer to compare 2 sets of objects - Says the number that is one more than a given number to 10 then 20 - Finds one more or one less from a group of up to 10 then 20 objects 	<p>As many as, the same as, equal to, more than, less than, more, fewer, add, subtract, minus, plus, addition and subtraction, altogether, count on, count back, picture problems, number stories, part/part/whole.</p>	<p>Cubes and 10 frames</p> <ul style="list-style-type: none"> - Same colour resources - Part, part, whole
Summer 2 Shape, Space and	<p>40-60 months:</p> <ul style="list-style-type: none"> - Recognise the four basic 	<p>ELG:</p> <ul style="list-style-type: none"> - Uses everyday language 	<p>Taller, shorter, tallest, shortest, square, triangle, rectangle, circle, length, height, positions</p>	<p>Repeating patterns</p> <ul style="list-style-type: none"> - Everyday objects - Spotting shapes in pictures

<p>Measure</p>	<p>shapes (i.e. circle, square, rectangle and triangle)</p> <ul style="list-style-type: none"> - Selects a particular named shape - Orders two or three objects by length or height - Uses familiar objects to create and recreate patterns and build models 	<p>relating to size</p> <ul style="list-style-type: none"> - Uses everyday language relating to weight - Uses everyday language relating to capacity - Uses everyday language relating to position - Uses everyday language relating to distance - Uses everyday language relating to time - Uses everyday language relating to money - (to compare quantities and objects to solve problems) - Recognise characteristics of everyday objects - Explore characteristics of everyday objects and shapes - Use mathematical language to describe them 	<p>first to tenth, last, next to, between, left, right.</p>	<ul style="list-style-type: none"> - Organising by properties - Tracing shapes - Organising by shape names - Grouping by shape - Grouping by colour - Generating grouping ideas - Size and shape patterns
-----------------------	---	---	---	--