



Outdoor Learning 'Forest School' and Children with Special Needs (SEND)

We ensure that all children including those with special needs can participate in forest school sessions wherever possible as its aim is to provide an appropriate learning opportunity for all children providing an environment in which all children are supported to reach their full potential.

This policy will complement the whole school policy on Children with Special Needs (SEND), a copy of which can be found on the school website or obtained from the school office.

Aims

- If needed, appropriate consultation between all relevant parties will be sought. Changes and adaptations can be made to the programme of activities to meet the child's specific needs.
- If the child has a one-to-one worker within the school, it is expected that they would accompany the child. They would not be counted within the staffing ratios.
- We aim to work in partnership with parents, the school and other agencies in meeting individual needs in order that they can access Forest School.
- We aim to adhere to the DFE's Code of Practice for Special Educational Needs and also the provisions of the Disability Discrimination Act 1995 (as amended by the Special Educational Needs Act 2001)