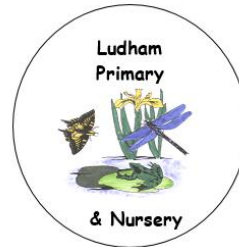


PE Sports Premium Report 2023/2024 including 2022/2023 review



About the PE and sport premium

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities. PE and sport premium grant funding should be used by schools towards these aims.

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, sport and physical activity they provide.

This means that you must use the PE and sport premium to:

build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
develop or add to the PE, sport and physical activity that your school provides

Sustainable improvement

Making sustainable improvements should be considered as a priority. This is often achieved through developing and investing in the knowledge and skills of the teaching staff and other school staff who may have involvement in supporting a lasting change to the school's approach to physical activity, curriculum PE or provision of school sport.

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Key indicators

You should use the PE and sport premium to secure improvements in the following 5 key indicators:

- **Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- **Engagement of all pupils in regular physical activity**
- **The profile of PE and sport is raised across the school as a tool for whole school improvement**
- **Broader experience of a range of sports and physical activities offered to all pupils**
- **Increased participation in competitive sport**

Examples of how these may be achieved include:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils and embed physical activity across school
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- providing targeted activities or support to involve and encourage the least active children
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2 - every child should leave primary school able to swim
- Active mile - Active miles can be an effective way to make regular physical activity part of the school day. If schools choose to take part in an active mile, you should use existing playgrounds, fields, halls and sports facilities.

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Raising attainment in primary school swimming

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres

- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke

- perform a safe self-rescue in different water-based situations

You can use the PE and sport premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

You can also use the PE and sport premium to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

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Sports Co-ordinators: Kristen Hurn/Theresa Perkins

2022-2023 REVIEW

Key achievements to date: 2022/2023	Areas for further improvement (in 2023/2024) and baseline evidence of need:
<ul style="list-style-type: none">• High engagement of pupils in regular physical activity (2x high quality PE lessons per week / Swimming for Y1-6 / High participation in extracurricular clubs)• Profile of PE is high across the school – large external play equipment is well used at all times of the day.• PE staff have increased confidence, knowledge, skills (CPD training for delivering staff, e.g. football coaching)• Broad range of curricular and extra-curricular activities offered. (inc. archery, football, cricket, multi-skills)• Increased participation in competitive sport (athletics, golf, tennis external events)	<p>To further increase the numbers of children involved in competitive sport through greater engagement in external competition across the Key Stages (To be carried on in 2023/2024)</p> <p>To increase the number of children achieving 25m swimming by the end of Year 6.</p> <p>Provide staff with professional development opportunities, training and resources to help them to teach Sport and PE more effectively.</p>

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Swimming Performance Data

At the end of July 2023, percentage of children meeting national curriculum requirements for swimming and water safety	Percentage/Notes:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% (11/15)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

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Academic Year: 2023/2024	Total fund allocated: £16,980	Date Updated: June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
				33%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Every child in Y1-6 to take part in at least two-hours of physical education each week. 	<ul style="list-style-type: none"> Ensure robust PE staffing provision. <ul style="list-style-type: none"> Specialist PE instructor Premier Sport instructor External swimming sessions (KS2) Extra-Curricular sports clubs Forest School Sessions for whole school with a focus on physical development 	<ul style="list-style-type: none"> £890 £1805 £1000 £250 £1805 	<ul style="list-style-type: none"> Standards in PE in school are good and engagement with physical activity is high. Quality of instruction from Premier Sport and Outdoor learning leaders is good. Engagement with extracurricular clubs is good. 	<ul style="list-style-type: none"> Use Sports Grant Funding for more Sports Instructor/Outdoor learning with focus on Physical development time. This will further improve consistency of PE teaching across KS2 and provide further opportunities for staff.

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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased resources to use in all lessons to enable high-quality learning in PE and at break times Sharper focus on children's mental health across school to improve wellbeing and outcomes overall. 	<ul style="list-style-type: none"> Increased resources to use in lessons Storage for PE equipment PSHE / Emotional Health learning package PE NPETCS resources. 	<ul style="list-style-type: none"> £1481.03 £1940 £1250 	<ul style="list-style-type: none"> Resources have had impact in lessons. High quality, progressive PSHE across whole school Individual children have access to a trained Practitioner/Mental Health Champion to support with emotional health. 	<ul style="list-style-type: none"> Further funding to be spent on renewing equipment.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve outcomes for children in PE. 	<ul style="list-style-type: none"> Staff to observe sessions taught by Premier PE specialist to further improve subject knowledge 	<ul style="list-style-type: none"> £558.97 (cost of cover) 	<ul style="list-style-type: none"> Improved staff confidence/skills in PE teaching. 	<ul style="list-style-type: none"> Enable this to happen in 2023/2024

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have access to a broad range of sporting opportunities through the school curriculum and through extra-curricular activities. 	<ul style="list-style-type: none"> Pupil voice to consider alternative/additional sports activities – source and offer suggested activity(ies) Premier Education - dance (Showdown! Performance) 	<p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> Children and parents to 'vote' on which clubs they would like (as developed in 2022 - 2023) to ensure uptake of broad and balanced extracurricular activities. Children demonstrating a particular talent e.g. for Street dance to take part in theatre performance showcase. Extracurricular club uptake was good in 2022-2023, from all pupil groups, including those in receipt of pupil premium funding. Extracurricular clubs have included multiskills football, streetdance, archery, tri-golf, ball skills. 	<ul style="list-style-type: none"> Normal routines

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children of all ages (especially KS1) have increased opportunities to access competitive sport. 	<ul style="list-style-type: none"> Further engage with competitive events offered by external providers (ie. the North Norfolk Sports Partnership.) 	<ul style="list-style-type: none"> Supply costs Transport costs £4000 	<ul style="list-style-type: none"> Ludham have hosted and participated in cross-cluster tournaments in athletics, tag rugby in 2022-2023 this is to continue. Sports days to be on a two-year rolling cycle including competitive races one year and sportsmanship/participation based activities the next year. 	<ul style="list-style-type: none"> Engage with the North Norfolk Sports Partnership programme of events in 23/24 Organise/Take part in cluster transition events for Y6 moving to Y7. This target to continue