

Literacy

We will be exploring environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting through daily games and activities.

We will be sharing books and stories and learning how to handle books correctly.

We will be learning songs, rhymes

We will be able to recognise our names

We will be learning to write out names and write some initial sounds (Reception)

We will be orally blending and segmenting words and recognise words which rhyme (Reception)



SPECIAL PEOPLE

Are we all the same?

AUTUMN

Why have the leaves changed colour?

Maths

We will be counting, recognising numbers, ordering numbers, problem solving and comparing groups of objects
We will be listening to number stories and learning number rhymes and songs.

We will be listening to stories, playing games and carrying out creative activities with reference to numbers 1 to 10 (Reception).

We will be matching and sorting objects (Reception)

We will be comparing amounts (Reception)

We will comparing size, mass and capacity (Reception)

We will be exploring pattern (Reception)

We will be learning the days of the week and months of the year

Expressive Arts and Design

We will be building a repertoire of songs and dances

We will be making marks, drawing circles and lines

We will be drawing faces with features

We will be using paintbrushes and experiment with paint

We will colour mix

We will draw from observations

We will be exploring sounds and how they can be changed using musical instruments (Reception)

We will draw with details – bodies, features (Reception)

We will be experimenting with colours and make new colours for a purpose – self portraits (Reception)

We will draw from observation with details (Reception)

ENRICHMENTS

Visit to church – Harvest Festival
Local Autumn walk

Communication and Language

We will be having circle times - talking about ourselves, friends and family and how we similar or different

We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week

Personal, Social and Emotional Development

We will be forming relationships through play and interest led activities.

We will be talking about feelings through stories

We will be creating classroom rules and learning how to look after resources in the classroom.

We will have opportunities to listen to each other through group and whole class circle times and activities.

We will know why we need to wash out hands

Understanding the World

We will be talking about ourselves and our families
We will talk about similarities and differences in our families

We will be sequencing and naming our family members

We will learn where we live and explain features of our homes

We will be able to draw information from a simple map (Reception)

We will identify some local landmarks on a map
We will know that we live in Ludham, a village in England (Reception)

We will recognise that people have different beliefs and understand how these are celebrated– Diwali Festival

We will use our senses to explore the outdoor environment

We will learn about nocturnal animals (Reception)

We will learn that some animals hibernate

We will identify Autumn as one of the 4 seasons and talk about environmental changes in Autumn (Reception)

We will learn what a computer is and name its parts (Reception)

Physical Development

We will explore rolling, walking, running, jumping, hopping, skipping, marching and crawling

We will explore different wheeled balance equipment

We will use different tools to make marks

We will begin to dress ourselves

We will be exploring how to walk in different pathways and jump in different ways (Reception)

We will begin to change for PE with support (Reception)

We will begin to develop good pencil control and grip (Reception)