

Literacy

We will be exploring environmental sounds, instrumental sounds, alliteration, rhythm and rhyme, oral blending and segmenting

We will be learning Read Write Inc sounds and how to hear, say, read and write them (Reception)

We will be sharing books and learning how to handle books correctly.

We will be forming the first letter in our names

We will be sequencing and retelling stories (Reception)

We will be identifying medial and final sounds in words (Reception)

We will be beginning to segment words into their single sounds for writing and blending sounds together to create words for reading (Reception)

We will be writing simple CVC words and labels (Reception)

We will be reading some tricky words (Reception)

EYFS AUTUMN 2



CELEBRATIONS / CHRISTMAS

Why do we celebrate?

Personal, Social and Emotional Development

We will be continuing to form relationships through play and interest led activities

We will be talking about our feelings through stories – (Reception)

We will have planned opportunities to listen to each other through circle times and group/whole class activities

We will learn how to keep safe near roads

We will learn how to cross the road safely (Reception)

Understanding the World

We will know that Christmas is when Jesus was born

We will learn about the Christmas story (Reception)

We will learn that we all celebrate Christmas in different ways (Reception)

We will understand the importance of staying safe around fireworks

We will know how to make different sounds

We will sort loud and quiet sounds

We will understand why bonfire night was celebrated (Reception)

We will understand why Remembrance day is an important day (Reception)

We will learn about sending and receiving Emails (Reception)

Maths

We will be counting, recognising numbers, ordering numbers, problems solving and comparing groups of objects

We will be listening to number stories and learning number rhymes and songs

We will be learning the days of the week and months of the year

We will be using the language of maths during our everyday activities

We will be counting and comparing numbers through our snack times

We will be representing numbers 1,2,3 (Reception)

We will be comparing numbers 1,2,3 (Reception)

We will be finding the composition of numbers 1,2,3 (Reception)

We will be exploring circles and triangles (Reception)

We will be talking about and using positional language (Reception)

Expressive Arts and Design

We will be building a repertoire of songs and dances

We will be learning Christmas play songs and performing a Christmas play

We will be cutting materials using snips with scissors

We will colour fabrics using paint and pens

We will begin to weave

We will add textures to pictures

We will cut different fabrics using scissors (Reception)

We will colour and decorate fabrics using textiles (Reception)

We will weave materials (Reception)

Physical Development

We will be exploring pushing, rolling, bouncing balls

We will explore how to catch a ball and throw overhead and underarm

We will be using scissors

We will be improving our fine motor skills through weaving, sorting and threading

We will be dressing/undressing ourselves for PE (Reception)

We will be talking about how we keep ourselves healthy and observing the effects of exercise on our bodies (Reception)

We will be bouncing, pushing, rolling balls (Reception)

We will be catching a ball with two hands (Reception)

Communication and Language

We will be talking about special times and family traditions

We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions,

singing, language of the week

ENRICHMENTS

Walk to post office

Visit to church – Christmas concert

Christmas play performance