

Literacy

We will be exploring environmental sounds, instrumental sounds, alliteration, rhythm and rhyme, oral blending and segmenting

We will be sharing books and learning how to handle books correctly.

We will be sequencing and retelling stories (Reception)

We will be learning Read Write Inc sounds and how to read and write them (Reception)

We will be mark making including some letters

We will be locating the title and blurb in stories (Reception)

We will be beginning to write words including tricky words (Reception)

Understanding the World

We will be finding out about the Chinese New Year

We will know that space is far away and can only be visited in a rocket

We will know that Earth is one of the planets in space (Reception)

We will identify Winter as one of the 4 seasons and talk about its environmental changes (Reception)

We will know that it is brighter and warmer when the sun is shining (Reception)

We will learn about the planets (Reception)

We will know that we live on planet Earth and there are other planets in the solar system (Reception)

We will know that a globe is a representation of the Earth (Reception)

We will learn about the Great Wall of China (Reception)

We will learn about Neil Armstrong (Reception)

We will know we can make shadows using our bodies using the sun and torches (Reception)

We will know that light can travel through transparent objects (Reception)

We will know that when water freezes it changes into ice

We will understand some animals hibernate (Reception)

We will use paint software on the computer (Reception)

ENRICHMENTS

Local walk

EYFS SPRING TERM 1



LIGHT AND DARK / SPACE

Why is it dark at night?

What is it like in space?

Expressive Arts and Design

We will be learning songs and rhymes

We will be exploring making shapes with playdough

We will build models using junk

We will play musical instruments

demonstrating control

We will move to music rhythmically (Reception)

We will explore making objects using clay (Reception)

We will explore ways of joining materials (Reception)

Physical Development

We will be using scissors, hole punches and mark making tools

We will be improving our fine motor skills through weaving, sorting and threading

We will be dressing/undressing ourselves for PE (Reception)

We will be exploring kicking different balls

We will use scissors and other tools

We will be moving a ball with our feet, dribbling with a partner (Reception)

We will be talking about the effects of exercise on our bodies (Reception)

Personal, Social and Emotional Development

We will be identifying personal qualities through stories and activities

We will be talking about what it takes to be a superhero including people who help us in our community

We will be continuing to form relationships through snack and chat times, assemblies (Reception) and story times

We will be celebrating our achievements through our daily wow moment times

Maths

We will be counting, recognising numbers, ordering numbers, problems solving and partitioning numbers

We will be listening to number stories and learning number rhymes and songs

We will be using the language of maths during our everyday activities

We will be counting and comparing numbers through our snack times

We will be learning the days of the week and months of the year

We will be exploring zero (Reception)

We will be comparing numbers to 5 (Reception)

We will be composing numbers to 5 (Reception)

We will be comparing mass and capacity (Reception)

We will be making pairs (Reception)

We will be combining two groups (Reception)

We will be exploring length, height and time (Reception)

Communication and Language

We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week