

### Literacy

We will be exploring environmental sounds, instrumental sounds, alliteration, rhythm and rhyme, oral blending and segmenting

We will be learning Read Write Inc sounds and how to hear, say, read and write them (Reception)

We will be sharing books and learning how to handle books correctly.

We will be learning how to write our names using the correct letter formation and writing labels and captions (Reception)

We will be learning how to write high frequency words (Reception)

We will be learning how to read some high frequency words and begin to read sentences (Reception)

We will be sequencing stories and creating story maps (Reception)

### Maths

We will be counting, recognising numbers, ordering numbers, problems solving and partitioning numbers

We will be listening to number stories and learning number rhymes and songs

We will be learning the days of the week and months of the year

We will be using the language of maths during our everyday activities

We will be counting and comparing numbers through our snack times

We will be working with numbers 6,7,8, 9, 10 (Reception)

We will be making pairs and combining 2 groups (Reception)

We will be exploring length, height time (Reception)

We will be comparing numbers to 10 (Reception)

We will be looking at number bonds of 10 (Reception)

We will be identifying and naming 3D shapes (Reception)

We will be exploring pattern (Reception)

### Communication and Language

We will be talking about special times and family traditions

We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week

## EYFS SPRING 2



## TRAVEL / PLACES

*Are all places the same?*

*How can we get there?*

### Expressive Arts and Design

We will be building a repertoire of songs and dances

We will be using musical instruments

We will be cutting materials

We will be building models using junk materials

We will be moving to music rhythmically (Reception)

We will be exploring ways of joining materials

We will be making 3D models (Reception)

### ENRICHMENTS

### Personal, Social and Emotional Development

We will be continuing to form relationships through play and interest led activities

We will have planned opportunities to listen to each other through circle times and group/whole class activities

We will be talking about what makes a good friend  
We will be continuing to form relationships through snack and chat times, assemblies (Reception) and story times

We will be celebrating our achievements through our daily wow moment times

### Understanding the World

We will understand that the church is a special building

We will program Beebots

We will find out about Pancake Day

We will be finding out about different modes of transport

We will name some of the famous landmarks around the world (Reception)

We will recognise similarities and differences in contrasting locations (Reception)

We will know some animals that live in hot and cold places

We will be finding out about the similarities and differences between our country and others around the world (Reception)

We will be exploring floating and sinking (Reception)

We will be exploring different forces – push and pull (Reception)

We will be identifying the different environmental changes that take place in Spring

We will know how and why people celebrate Easter (Reception)

### Physical Development

We will be using tools such as scissors, hole punches, mark making tools etc

We will be improving our fine motor skills through weaving, sorting and threading

We will be dancing to music and copying basic actions  
We will be showing an awareness of space and move safely and in time with music (Reception)

We will combine movements to create a dance piece (Reception)

We will be dressing/undressing ourselves for PE (Reception)

We will be observing the effects of exercise on our bodies (Reception)