

### **Literacy**

We will be exploring environmental sounds, instrumental sounds, alliteration, rhythm and rhyme, oral blending and segmenting

We will be learning Read Write Inc sounds and how to read and write them (Reception)

We will be sharing books and learning how to handle books correctly.

We will be learning how to write our names using the correct letter formation and writing labels and captions (Reception)

We will be learning how to write high frequency words (Reception)

We will be learning how to read some high frequency words and begin to read sentences (Reception)

We will be beginning to write sentences using simple punctuation (Reception)

### **Maths**

We will be listening to number stories and learning number rhymes and songs

We will be learning the days of the week and months of the year

We will be using the language of maths during our everyday activities

We will be counting and comparing numbers through our snack times

We will be building numbers beyond 10 (Reception)

We will be counting patterns beyond 10 (Reception)

We will be adding more and taking away (Reception)

We will be matching, rotating and manipulating shapes (Reception)

We will be doubling, sharing and grouping (Reception)

We will be finding odd and even numbers (Reception)

We will be visualising and building models

### **Communication and Language**

We will be talking about special times and family traditions

We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week

## **EYFS SUMMER 1**



## **GROWING / BEING HEALTHY**

*How do things grow?*

*How do we keep healthy?*

### **Expressive Arts and Design**

We will be building a repertoire of songs and dances

We will be using musical instruments

We will be designing, making and evaluating how to make a fruit kebab (Reception)

We will be using different printing techniques

### **ENRICHMENTS**

Local Spring Walk

Visit from farmer with lambs

### **Personal, Social and Emotional Development**

We will be continuing to form relationships through play and interest led activities

We will have planned opportunities to listen to each other through circle times and group/whole class activities

We will be talking about what makes a good friend

We will be continuing to form relationships through snack and chat times, assemblies (Reception) and story times

We will be celebrating our achievements through our daily wow moment times

### **Understanding the World**

We will be learning about different environments and which environment best suits insects and small creatures (Reception)

We will be learning about birds that migrate (Reception)

We will take photos and record video on cameras (Reception)

We will be learning about changes over time : the life cycle of a frog and a butterfly, how plants change as they grow, how animals change as they grow, how we change as we grow (Reception)

We will be finding out how we can keep ourselves healthy – exercise, eating, hygiene

We will be learning how to brush our teeth correctly

We will be finding out what plants need to grow

### **Physical Development**

We will be exploring rolling and jumping

We will develop different rolls with control (Reception)

We will be able to jump in different ways (Reception)

We will be using tools such as scissors, hole punches, mark making tools etc

We will be improving our fine motor skills through weaving, sorting and threading

We will be dressing/undressing ourselves for PE (Reception)

We will be talking about how we keep ourselves healthy and observing the effects of exercise on our bodies (Reception)