

### Literacy

We will be exploring environmental sounds, instrumental sounds, alliteration, rhythm and rhyme, oral blending and segmenting  
We will be consolidating Read Write Inc sounds and how to read and write them (Reception)  
We will be sharing books and learning how to handle books correctly.  
We will be learning how to write our names using the correct letter formation and writing labels and captions (Reception)  
We will be learning how to write high frequency words (Reception)  
We will be learning how to read high frequency words and reading sentences demonstrating our understanding of text as we read (Reception)  
We will be writing longer sentences using punctuation (Reception)

### Maths

We will be counting, recognising numbers, ordering numbers, problem solving and finding the total number of objects in 2 sets  
We will be listening to number stories and learning number rhymes and songs  
We will be learning the days of the week and months of the year  
We will be exploring patterns and relationships (Reception)  
We will be mapping (Reception)  
We will be doubling sharing and grouping (Reception)  
We will be exploring odd and even numbers (Reception)

### Communication and Language

We will be talking about special times and family traditions  
We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week  
We will be talking about how we can look after our planet

## EYFS SUMMER 2



## OUR WORLD/ TRANSITION

*How can we look after  
our planet?*

*What will you be when  
you grow up?*

### Physical Development

We will be using tools such as scissors, hole punches, mark making tools etc  
We will be improving our fine motor skills through weaving, sorting and threading  
We will be exploring playing team games  
We will understand how to keep score of a game (Reception)  
We will understand and play by the rules of a game (Reception)  
We will be dressing/undressing ourselves for PE (Reception)  
We will be talking about how we keep ourselves healthy and observing the effects of exercise on our bodies (Reception)

### ENRICHMENTS

Summer Trip (to be decided)

### Personal, Social and Emotional Development

We will be continuing to form relationships through play and interest led activities  
We will have planned opportunities to listen to each other through circle times and group/whole class activities  
We will be talking about what makes a good friend  
We will be continuing to form relationships through snack and chat times, assemblies (Reception) and story times  
We will be celebrating our achievements through our daily wow moment times

### Understanding the World

We will be finding out how some materials can be changed  
We will be exploring the environmental changes that take place in Summer  
We will be identifying clothes which are best suited to wear in Summer  
We will be able to name the 4 seasons (Reception)  
We will be learning about how the world has changed over time due to environmental impacts (Reception)  
We will be learning about the implications of environmental damage through global warming and plastic in the environment (Reception)  
We will be learning about how we can help look after the natural world we live in  
We will be sharing our aspirations for the future (Reception)  
We will be finding out about different occupations (Reception)  
We will take photos with a camera and edit them (Reception)

### Expressive Arts and Design

We will be building a repertoire of songs and dances  
We will use musical instruments  
We will be designing and making our own sandwiches (Reception)  
We will be finding out how to change paper by manipulation – folding, bending, tearing  
We will be looking at the work of a famous artist (Reception)