RECEPTION AUTUMN 1

Topics:

SPECIAL PEOPLE / AUTUMN

Are we all the same?

Why have the leaves changed colour?

Personal, Social and Emotional Development

We will be forming relationships through play and interest led activities.
We will be talking about feelings through stories
We will be creating classroom rules and learning how to look after resources in the classroom.
We will have opportunities to listen to each other through group and whole class circle times and activities.
We will know why we need to wash out hands
We will talk about relationships and how adults and teachers can help us
We will talk about being a good friend

Maths

We will be counting, recognising numbers, ordering numbers, problem solving and comparing groups of objects
We will be listening to number stories and learning number rhymes and songs.
We will be listening to stories, playing games and carrying out creative activities with reference to numbers 1 to 10
We will be matching and sorting objects
We will be comparing amounts
We will comparing size, mass and capacity
We will be exploring pattern
We will be learning the days of the week and months of the year

Physical Development

We will explore different wheeled balance equipment
We will use different tools to make marks
We will begin to dress ourselves
We will begin to change for PE with support
We will begin to develop good pencil control and grip
We will perform fundamentals of movement (ABC's) with control & confidence; Safely negotiate space both indoors & outdoors; Combine different movements with ease & fluency; Listen to and talk about stories to build familiarity & understanding; Play & use a range of skills cooperatively, taking turns. Handling equipment; Work well with others Stay on task & show a positive attitude; Experience a variety of equipment & explore ways to use safely Concentrate & keep on trying if they encounter difficulties; space Listen to others & follow instruction; Practice a range of movements with control demonstrating ABCs Communicate, select, & handle appropriate resources effectively

Communication and Language

We will be having circle times - talking about ourselves, friends and family and how we similar or different
We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week

Expressive Arts and Design

We will be building a repertoire of songs and dances
We will be making marks, drawing circles and lines
We will be drawing faces with features
We will be using paintbrushes and experiment with paint
We will colour mix
We will draw from observations
We will be exploring sounds and how they can be changed using musical instruments
We will draw with details – bodies, features
We will be experimenting with colours and make new colours for a purpose – self portraits
We will draw from observation with details

POSSIBLE ENRICHMENTS

Visit to church – Harvest Festival
Local Autumn walk

Literacy

We will be exploring environmental sounds, instrumental sounds, body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting through games and activities.
We will be sharing books and stories and learning how to handle books correctly.
We will be learning songs and rhymes
We will be able to recognise our names
We will be learning to identify initial sounds and writing them using the correct letter formation
We will be orally blending and segmenting words and recognise words which rhyme

Understanding the World

We will be learning to identify our family and wider family members, naming them and discussing what relation they are to us
We will be sequencing family members and talking about their key differences
We will be talking about our neighbours and friends making comparisons
We will be recognising people have different beliefs and understand how these are celebrated e.g. India (Diwali)
We will be locating England and India on a map
We will be finding out about and using our 5 senses
We will be learning about things that make us unique and talk about similarities and differences in relation to friends or family
We will be listening to sounds outside and identifying the source
We will be making loud and quiet sounds
We will be identifying Autumn as one of the four seasons.
We will be talking about the environmental changes in Autumn and why these happen
We will learn that Jesus is seen as the role model for Christians and that he is the son of God
We will learn that Christians believe God wants people to help everybody
We will learn tha Moses was a role model for Jews who was given 10 rules from God
We will learn what a computer is and what is does
We will name parts of a computer
We will play simple games on an IWB