RECEPTION SPRING TERM 1

Topics:

WINTER / LIGHT AND DARK/SPACE

Why is it dark at night?

What is it like in space?

Literacy
We will be exploring environmental sounds, instrumental sounds, alliteration, rhythm and rhyme, oral blending and segmenting
We will be sharing books and learning how to handle books correctly.
We will be sequencing and retelling stories
We will be learning Read Write Inc sounds and how to read and write them
We will be mark making including some letters
We will be writing labels and captions
We will be beginning to write words including tricky words

Understanding the World
We will learn that a globe is a representation of the Earth
We will recognise that some environments are different from the one in which they live
We will learn that the Earth is round and not flat
We will know that the first person to land on the moon was Neil Armstrong
We will know that the Earth is a planet alongside other planets
We will observe and interact with natural processes – colour, light travelling through materials
We will identify Winter as one of the four seasons.
We will talk about the environmental changes in Winter and why they happen
We will learn a new year's resolution is a something Christians would like to achieve in the coming new year
We will learn other cultures celebrate the new year in different ways
We will learn Chinese people celebrate Chinese New Year in lots of ways including putting up decorations, dressing up as dragons and having fireworks
We will recognise that people have different beliefs and understand how these are celebrated e.g. (Chinese New Year)
We will be able to locate China on a map
We will know that the Great wall of China is the longest wall in the world and can be seen in space
We will use paint software – select brushes and colours on a Ipad
To play simple games on IWB

Expressive Arts and Design
We will be learning songs and rhymes
We will be exploring making shapes with playdough
We will build models using junk
We will play musical instruments demonstrating control
We will move to music rhythmically
We will explore making objects using clay
We will explore ways of joining materials to make 3D models

Physical Development
We will be using scissors, hole punches and mark making tools
We will be improving our fine motor skills through weaving, sorting and threading
We will be dressing/undressing ourselves for PE
We will using scissors and other tools
We will practise a range of movements with control; explore ways to use equipment safely; Practice a range of movements with control Fundamentals of movement; Explore and play with different equipment; Understand what sending skills are; Practice a range of movements with control demonstrating ABCs; Handling Equipment; negotiate space; İntroduce invasion games & opponents; Able to remember & demonstrate previous learning through competition

Personal, Social and Emotional Development
We will be identifying personal qualities through stories and activities
We will be continuing to form relationships through snack and chat times, assemblies and story times
We will be celebrating our achievements through our daily wow moment times
We will talk about what a consequence is
We will talk about what rules are

Maths
We will be counting, recognising numbers, ordering numbers, problems solving and partitioning numbers
We will be listening to number stories and learning number rhymes and songs
We will be using the language of maths during our everyday activities
We will be counting and comparing numbers through our snack times
We will be learning the days of the week and months of the year
We will be exploring zero
We will be comparing numbers to 5
We will be composing numbers to 5
We will be comparing mass and capacity
We will be making pairs
We will combining two groups
We will be exploring length, height and time

Communication and Language
We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week

ENRICHMENTS
Local walk