RECEPTION SUMMER 2

OUR WORLD/ SUMMER

Why is it so green?

How can we look after our planet?

What will you be when you grow up?

Literacy
We will be exploring environmental sounds, instrumental sounds, alliteration, rhythm and rhyme, oral blending and segmenting
We will be consolidating Read Write Inc sounds and how to read and write them
We will be sharing books and learning how to handle books correctly.
We will be learning how to write our names using the correct letter formation and writing labels and captions
We will be learning how to write high frequency words
We will be learning how to read high frequency words and reading sentences demonstrating our understanding of text as we read
We will be writing sentences using punctuation

Maths
We will be counting, recognising numbers, ordering numbers, problem solving and finding the total number of objects in 2 sets
We will be listening to number stories and learning number rhymes and songs
We wlll be learning the days of the week and months of the year
We will be exploring patterns and relationships
We will be mapping
We will be doubling sharing and grouping
We will be exploring odd and even numbers

Communication and Language
We will be improving our speaking, listening and understanding through following instructions, listening games, retelling stories, sequencing, talking partners, rhyming, circle time games, role play, answering and asking questions, singing, language of the week

Physical Development
We will be using tools such as scissors, hole punches, mark making tools etc
We will be improving our fine motor skills through weaving, sorting and threading
We will be dressing/undressing ourselves for PE
We will be talking about how we keep ourselves healthy and observing the effects of exercise on our bodies
We will practice a range of movements demonstrating balance & coordination; safely negotiate space indoors; Exploration of equipment through story; Simple competition & working together; collecting & transferring equipment from one place/person to another; Simple competition working together; Collecting/transferring equipment from one place or person to another; Safely negotiate space and equipment; Be able to hold and pose and balance; Show a positive attitude towards activities & other pupils; Work well with others by showing respect

ENRICHMENTS

Summer Trip

Personal, Social and Emotional Development
We will be continuing to form relationships through play and interest led activities
We will have planned opportunities to listen to each other through circle times and group/whole class activities
We will be continuing to form relationships through snack and chat times, assemblies and story times
We will be celebrating our achievements through our daily wow moment times
We will be learning about emotions, empathy, respect, resilience, risk and self-worth

Understanding the World
We will identify Summer as one of the four seasons
We will talk about the environmental changes in Summer and why these happen
We will understand the importance of recycling and why we recycle
We will observe and interact with natural processes – melting ice
We will talk about features of their own immediate environment and how environments may vary from one another – seas, deserts, forests, etc.
We will talk about how I have changed over my life (the past) and compare this with others
We will comment on images from the past
We will learn that people have different homes around the world
We will learn that homes and places of worship are special to people
We will learn that a Church is a special place for Christians to feel close to Jesus and God
We will learn that Mosques are special places for Muslims to worship and pray to Allah
We will learn that Synagogues are special places for Jews to worship and pray to God
We will take photos with a camera and edit photos
We will play simple games on IWB

Expressive Arts and Design
We will be building a repertoire of songs and dances
We will use musical instruments
We will be designing and making our own sandwiches
We will be finding out how to change paper by manipulation – folding, bending, tearing
We will be looking at the work of a famous artist

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